

BIBLE

BIBL 1311 Old Testament Law and History

3 Credit Hours

This course surveys the content, structure, events, and theological themes of the Pentateuch and the historical books of the Old Testament (the first 17 books) in light of their ancient Near Eastern setting.

BIBL 1322 Old Testament Poetry and Prophecy

3 Credit Hours

This course surveys the content, structure, events, and theological themes of the Old Testament poetical and prophetic books (the last 22 books) in light of their historical and canonical setting.

BIBL 2301 Life and Revelation of Christ

3 Credit Hours

This course comprehensively studies the life of Christ as seen in the Gospels. An emphasis of the theme of each Gospel is considered as well as a synoptic and chronological view of the life of Jesus, with an interpretation of key events and main discourses.

BIBL 2302 Acts

3 Credit Hours

PREREQUISITE: BIBL 2331 Hermeneutics. This course is an expositional study of the book of Acts with major emphasis on its theological arguments and New Testament evangelism. Special attention is given to the infancy, adolescence, and maturity of the church. A synopsis is given to each of the Pauline epistles in their chronological order.

BIBL 2311 Pentateuch

3 Credit Hours

PREREQUISITE: BIBL 2331 Hermeneutics. This course is a detailed study of the first five books in their historical setting. Special attention is given to authorship, critical problems, the early history of Israel, the Mosaic laws, and to the development of the theocratic rule. Emphasis is placed on the cultural, political, and geographical background of each book.

BIBL 2312 Old Testament Historical Books

3 Credit Hours

PREREQUISITE: BIBL 2331 Hermeneutics. Students will analytically study the Old Testament books from Joshua through Esther, following Israel's political periods of theocracy, judgeship, monarchy, divided kingdom, and the partial restoration. This study also deals with persons who made significant contributions to the nation of Israel during these periods.

BIBL 2321 New Testament History and Letters

3 Credit Hours

This course is a study of Acts, the Pauline Epistles, and the General Epistles. Attention will be given to background, structure, authorship, and doctrinal importance.

BIBL 2331 Hermeneutics

3 Credit Hours

This course is designed to study principles and procedures for interpreting Scriptures as well as for the provision of an inductive approach toward Bible study. It emphasizes the grammatical, historical, and cultural method of interpretation with guidelines which are applicable to any book of the Bible.

BIBL 3301 General Epistles

3 Credit Hours

PREREQUISITE: BIBL 2331 Hermeneutics. This course provides exposition of the non-Pauline epistles with the exception of the book of Hebrews. Special attention is given to a general introduction to each epistle with a major emphasis on a detailed study of the book of James.

BIBL 3302 Prophetical Books (Isaiah/Malachi)

3 Credit Hours

PREREQUISITE: BIBL 2331 Hermeneutics. A careful study is given to the major and minor prophets in chronological order. Emphasis is placed upon their historical settings; contemporary kings; and political, economical, and spiritual conditions. Special attention is given to the study of prophetism.

BIBL 3303 The Post Exilic Books

3 Credit Hours

PREREQUISITE: BIBL 2331 Hermeneutics. This course first studies the six Old Testament books that constitute the "Post-exilic division": Ezra, Nehemiah, Esther, Haggai, Zechariah, and Malachi. Both the content and the application of these books will be surveyed, and interpretive issues will be treated in depth.

BIBL 3311 Gospel of John

3 Credit Hours

PREREQUISITE: BIBL 2331 Hermeneutics. A study of the fourth gospel, this course focuses on the prologue and the unique features of this book's presentation of Christ's message, ministry, and passion. It uses John as a model for inductive study.

BIBL 3312 Poetical Books

3 Credit Hours

PREREQUISITE: BIBL 2331 Hermeneutics. This course examines the books of Job, Psalms, Proverbs, Ecclesiastes, and the Song of Solomon. The study examines the nature, content, structure, and the enduring lifestyle that is adequate to meet the pressures of contemporary society.

BIBL 3322 Early Pauline Epistles

3 Credit Hours

PREREQUISITE: BIBL 2331 Hermeneutics. This course provides an analysis and exposition of I and II Corinthians and I and II Thessalonians with emphasis upon authorship, date, and place of writing along with the occasion and purpose of each book. Special attention is given to the gifts of the Spirit as related to the pagan influence in the early church, the problems facing the church, and the hope of the pre-tribulation rapture of the church.

BIBL 3323 Biblical Ethics

3 Credit Hours

Students will become familiar with the wisdom literature of the Old and New Testaments, and of cultures and writings throughout history. Students will understand the integration of the wisdom teachings of the Old and New Testaments and what that means to modern day Biblically based ethical decision making.

BIBL 3332 Johannine Literature

3 Credit Hours

PREREQUISITE: BIBL 2331 Hermeneutics. A study of the Johannine literature in its historical context. An examination of the evidence that indicates that Johannine Christianity was a distinctive development with its own literature within early Christianity. An examination of

the setting, literary genre, content, and theology of the Johannine Gospel and Epistles with a comparative introduction to the book of the Revelation of John.

BIBL 3345 Sermons of Jesus

3 Credit Hours

PREREQUISITE: BIBL 2331 Hermeneutics. An analytical and expository study of the Sermons of Jesus Christ, with attention to Matthew's account of the Sermon on the Mount and its parallel passages. Specific focus will be on the practical implications of His sermons from both a group and individual perspective.

BIBL 4301 Romans

3 Credit Hours

PREREQUISITE: BIBL 2331 Hermeneutics. This course is an exegesis of the Roman epistle including the historical background, the theological elements of condemnation, justification, sanctification, and glorification. Special attention is given to the dispensational and the practical divisions.

BIBL 4303 Daniel & Revelation: Exegesis & Theology

3 Credit Hours

PREREQUISITE: BIBL 2331 Hermeneutics. This course carefully examines these two major apocalyptic books chapter by chapter, investigating their historical setting, the critical questions, and their relation to one another and to the Olivet Discourse. Heavy emphasis is given to the book of Revelation.

BIBL 4311 Pastoral Epistles

3 Credit Hours

PREREQUISITE: BIBL 2331 Hermeneutics. This course is an exegetical study of I and II Timothy and Titus. Emphasis is placed upon authorship, date and place of writing, and the occasion and purpose of writing. Special attention is given to the practical directives for pastors as well as patterns for church structure, discipline, and leadership.

BIBL 4312 Hebrews

3 Credit Hours

PREREQUISITE: BIBL 2331 Hermeneutics. This course is an exegesis of the book of Hebrews stressing the superiority of Christ's person and work over the agents of the Old Covenant. Special attention is given to the quality of faith which pleases God and the need for perseverance of the believers.

BIBL 4321 Bible as Literature

3 Credit Hours

PREREQUISITE: BIBL 2331 Hermeneutics. This course examines the various literary elements within the different genres of Biblical writings. The special qualities of each literary form will be discussed along with the special problems of interpretation and application.

BIBL 4322 Prison Epistles

3 Credit Hours

PREREQUISITE: BIBL 2331 Hermeneutics. This course contains a doctrinal, expository, and practical study of Ephesians, Philippians, Colossians, and Philemon with special attention given to the person and work of Christ showing His pre-eminence. A careful introduction is given to each book.

BUSINESS AND LEADERSHIP

BSLD 4081/BSLD 4082 Business and Leadership Internship

0 Credit Hours

MNGT 3301 The Entrepreneurial Manager

3 Credit Hours

This course is designed to assist the student in understanding the entrepreneurial attributes a leader should possess when managing. This course considers the role a manager plays in an organization to be that of a decision maker and risk-taker. This course practically offers each student opportunities to be an entrepreneurial manager through the use of case studies and business financial development.

MNGT 3302 E-Commerce for the Manager

3 Credit Hours

This course is designed to offer students opportunities to practically engage in e-commerce management topics. This course offers students the opportunity to develop an online business plan, which includes the use of web designing software and other Microsoft Office products used by managers when communicating online.

MNGT 3311 First Aid and Athletic Training Directorship

3 Credit Hours

This course will provide students with information and material about a career in athletic directorship. Topics for discussion will be focused on the role of an athletic director as a leader and manager of coaches, scheduling, budget preparation, and facility management. Each of the topic areas will be practically applied within the course, so the student experiences how to effectively manage in each of these areas. This course will also require each student during the course to become First Aid and CPR certified.

MNGT 3312 Business Management

3 Credit Hours

This course will provide students with the most contemporary and up-to-date account of the changing environment of management and management practices. It will cover the changes taking place in management theory. It will cover the steadily increasing diversity of the workforce, and how this increasing diversity makes it imperative for managers to understand how and why people differ so that they can effectively manage and reap the performance of diversity. Also covered is "Using new information technology to improve all aspects of an organization's operations to improve efficiency and customer responsiveness to their needs."

MNGT 3314 Business Marketing Principles

3 Credit Hours

Students will learn the common principles and differing philosophies of effective marketing. Students will learn the marketing process of planning and executing the competitive pricing, promotion and distribution of ideas, goods and services that create exchanges that satisfy organizational objectives.

MNGT 3321 Business Accounting for Managers

3 Credit Hours

Students will study the common principles of accurate accounting in for-profit and non-profit contexts. Students will use many of the tools of successful accounting practices in various exercises.

MNGT 3322 Leadership and Organization in Sports Management

3 Credit Hours

This course will provide an introduction to sports management. This course will also provide an application for the development of skills necessary to be an effective and efficient leader regarding communication, human resources, motivation, organizational culture, and decision-making in basic organizational structures found in the sport industry.

MNGT 4301 Business Ethics

3 Credit Hours

This course applies biblical principles to business practices in order to provide a clear and reasonably comprehensive discussion of ethical choices available in business. This course expands Biblical Ethics to focus on challenging situations a manager will face in a secular or religious environment. Specific case studies will be used to validate the student can make choices based upon biblical principles. Areas of discussion will focus on finances, marketing, dealings with employees and customers, and the community-at-large.

MNGT 4310 Business Organizational Behavior and Development

3 Credit Hours

Students will become familiar with the principles of organizational behavior and development. This course examines organizations on the individual, group, and the external environmental levels. Emphasis is placed on understanding current organizational theories and organizational design models.

MNGT 4311 Business Law

3 Credit Hours

Students will study the essential principles of law as they specifically apply in context of for-profit and non-profit organizations. Students will learn about the legal system, including essential understanding of contracts and forms, agencies, courts, and the evaluation and use of attorneys. Students will use realistic scenarios and solutions to business law concerns in various exercises.

MNGT 4313 Business Human Resource Management

3 Credit Hours

Students will study the traditional and modern principles of human resource management in for-profit and non-profit contexts. Students will use many of the tools of successful human resource management principles in various exercises.

MNGT 4315 Strategic Planning and Project Management

3 Credit Hours

This course will discuss the foundational aspects of strategic planning including what it is, why it is important, how it is done, who should do it, and why a vast amount of organizations struggle to do it. This course will also develop a foundation of concepts and solutions that supports the planning, development, implementation, controlling, and closure activities required for successful completion of a project.

MNGT 4319 Managerial Leadership

3 Credit Hours

This course emphasizes how leaders position and guide their organizations using vision and strategy to help them meet internal and external demands for continuous improvement.

MNGT 4323 Business Financial Management

3 Credit Hours

Students will study the common principles and differing philosophies of effective financial management in for-profit and non-profit contexts. This course instructs students on the main financial concepts and tools needed for effective business planning, including transactional analysis and cash flow management.

MNGT 4331 Business Economics and the Manager

3 Credit Hours

Students will study the common principles and differing philosophies critical to the manager's understanding of decision making in the context of economic factors in for-profit and non-profit contexts. Students will practice decision-making in the context of economic factors in for-profit and non-profit contexts in various exercises.

MNGT 4332 Sports Management

3 Credit Hours

This course provides the student with a foundation of sports management. The course covers topics such as management principles applied in sports, strategic planning, human resource management, sports marketing, sports finance and accounting, and forms of ownership and taxation. This course will also provide the student with information about career opportunities in this field.

COMMUNICATION

SPC 1300 Interpersonal Communication *

3 Credit Hours

This course provides an introduction to the study of interpersonal communication, emphasizing skill in identifying and choosing the approach that is most appropriate and effective in a given communication situation. Emphasis on interpersonal relationships, language, and nonverbal communication.

SYG 1431 Marriage and Family Communication *

3 Credit Hours

This course surveys the social aspects of courtship, marriage, and parenting across the life cycle. Additional topics include divorce, sexuality, and family communication. Consideration will be given to activities that strengthen marriage and family with implications for church ministry.

SPC 1608 Introduction to Public Speaking *

3 Credit Hours

Students are introduced to the basic principles of communication in public speech. The course analyzes the speaker-audience relationship as a basis for effective communication. Oral presentations are designed for practice in speech organization, speaker-listener relations, voice, articulation, and body movement. Speech communication also introduces the student to Bible message preparation and delivery.

COMPUTERS

CMPU 0301 Introduction to Computers

0 Credit Hours

Introduction to Computers establishes basic and diverse computer literacy using Windows. It focuses on preparing the student to use the computer to produce quality academic papers and projects using sophisticated, multifaceted word processing and research programs.

The care and maintenance of the computer and its peripherals are covered. Course emphasis is on production rather than computer theory. Additional hours in the computer lab may need to be scheduled in order to complete the projects in the allotted amount of time.

COUNSELING

COUN 2301 Introduction to Counseling

3 Credit Hours

This course is an introduction to the field of Christian counseling, comparing secular and Christian models for understanding people, problem development, and intervention strategies. Must be taken the first semester it is offered after entering the counseling program.

COUN 2302 Crisis Counseling

3 Credit Hours

This course examines specific strategies for counseling various crisis situations including grief, terminal illness, abuse, unemployment, and addictions from a Christian as well as a clinical perspective. Strategies will be explained and rehearsed for recognizing symptoms of abuse and/or addiction and intervening when necessary.

COUN 3302 Pre-Marital and Marital Counseling

3 Credit Hours

This course surveys the Biblical references on marriage relationships and applies them to current research regarding marital love, communication, and the various marital roles. Procedures will be introduced for counseling in both individual and conjoint settings.

COUN 3304 Counseling Children

3 Credit Hours

This course will survey developmental, behavioral, and mental health issues common in early to late childhood. Students will survey screening/assessment tools for common childhood disorders such as ADHD, Disruptive Behavioral Disorders, Depression/Anxiety, and Developmental Disorders. Common interventions such as parent-child relationship therapy, play therapy, behavioral modification, psychopharmacology, and community and school based treatments will also be presented.

COUN 3311 Counseling the Dysfunctional Family

3 Credit Hours

This course studies the development and treatment of family dysfunctions while centering on alcoholism, the classic dysfunction. A systematic approach is used that considers both the family system itself as well as the church and other community resource systems which may be helpful in the treatment of these disorders.

COUN 3312 Counseling Adolescents

3 Credit Hours

This course surveys the physical, emotional, intellectual, and spiritual growth of the adolescent. Emphasis will be on counseling the adolescent and the family within church and family settings.

COUN 3314 Counseling Nontraditional Families

3 Credit Hours

This course will survey the unique challenges of nontraditional families including single, step/blended, foster, and adoptive families.

Various counseling approaches will be explored along with strategies for accessing support services available in the church and community.

COUN 4081/COUN 4082 Counseling Internship

0 Credit Hours

COUN 4302 Counseling Skills Lab

3 Credit Hours

PREREQUISITE: CLP 3140 Psychopathology. This course studies counseling strategies and techniques for diagnosis and treatment. A discussion of actual disguised cases, as well as representative counseling situations, is used.

COUN 4312 Seminar in Group Dynamics

3 Credit Hours

The principles of group dynamics will be presented along with practical guidance and experience in leading and participating in various types of groups.

ELEMENTARY EDUCATION

EDE 1001 Introduction to Elementary Education *

3 Credit Hours

This course introduces beginning education students to teaching and attempts to present a realistic look at the real world of students, teachers, classrooms, and schools. It is an overview of the history, issues, and challenges which teachers face in their professional lives.

EDE 1228 Methods of Teaching Language Arts *

3 Credit Hours

This course provides materials, methods, and techniques of instruction, and demonstrates strategies in correlating the language arts program with the other areas of instruction.

ELED 1302 Philosophy of Education

3 Credit Hours

This course provides a background of educational philosophies from a secular and Christian perspective. It contains a review of the traditional and contemporary philosophical positions and the educational theories derived from these positions. This course also explores the Christian worldview as a basis for classroom management and curriculum theory and practice.

EDE 2311 Methods of Teaching Mathematics *

3 Credit Hours

This course provides methods and techniques in the instruction of basic mathematical competency, with an emphasis on problem solving. The use of manipulative material is emphasized in conceptual teaching.

EDE 3091 Field Experience Internships *

3 Credit Hours

The Field Experience Internships are for those students interested in teaching in the public charter, Christian, or private schools. Students will work in two different educational settings for a semester and meet in a seminar to discuss their experiences.

EDE 3213 Methods of Teaching Social Studies and Art *

3 Credit Hours

This course prepares pre-service teachers to understand the importance of teaching Social Studies in their classrooms as a means of equipping their students for life in a diverse world that is always changing. Students

will gain both a knowledge of theory and practice necessary to effectively teach Social Studies. Students will also learn how to integrate art as a teaching tool for Social Studies as well as other subjects.

EDE 3223 Methods of Teaching Music and Physical Education *

3 Credit Hours

This course is designed to help the classroom teacher effectively integrate music and physical education activities into their units and lesson plans. Students will learn to appreciate the importance of music and physical education as memorable teaching tools. An emphasis will be made on accumulating resources for future use in the classroom.

EDE 3318 Methods of Teaching Reading *

3 Credit Hours

This course provides various techniques and methods of reading instruction for word recognition, and literal, interpretive, and critical comprehension skills. Strategies are presented for language development.

ELED 4092 Student Teaching Program

12 Credit Hours

This course is open only to students who have senior standing, are fully qualified as prospective graduates, and have completed the required courses. Students may choose to student teach in private Christian schools, public schools, or overseas mission schools (for those students who are interested in being missionary teachers and meet the requirements.)

PHASE I

Students observe in an elementary classroom under the supervision of a qualified teacher and the Director of Elementary Education. The student teacher is expected to observe classroom management and procedures, discipline techniques, testing, record keeping, conferences, and meetings. The student teacher must observe and assist the classroom teacher in directed teaching activities and lesson planning, and gradually begin to take on additional classroom responsibilities when ready.

PHASE II

The student teaches under the joint supervision of their supervising teacher, principal, and the Director of Elementary Education, gradually teaching more and more each day. He/she develops and implements lesson plans for all subjects which culminate in the student teacher completely running the classroom for a period of two weeks under the supervision of the classroom teacher. Student teachers are required to attend scheduled seminars with other student teachers, keep a journal, make a videotape of a lesson they teach, and complete a professional portfolio.

EEC 4228 Teaching Children's Literature *

3 Credit Hours

This course surveys the works of authors and illustrators whose materials are relevant to children, teaching recognition of appropriate age for reading, and correlation of literature with unit work taught in the classroom.

ELED 4300 Philosophy of Christian School Education

3 Credit Hours

This course meets a requirement for fulfilling the ACSI (Association of Christian Schools International) Certification Program. The course consists of a three hour in-service video with text on the Philosophy

of Christian Education, another two hour in-service video with text on Classroom Discipline, as well as two books, one exploring paths to a unity between Christianity and Education, and the other addressing the foundations to final assessment of Christian Education in a Democracy.

EDE 4317 Methods of Teaching Science, Health, and Safety *

3 Credit Hours

This course provides methods and material for the teaching of the life science, physical science, and earth science in the elementary classroom. It promotes scientific literacy and an appreciation for the natural environment through concrete and relevant application of science.

RED 4519 Diagnosis and Remediation of Reading Instruction *

3 Credit Hours

Students learn to sequence developmental skills and concepts of reading, recognize and diagnose reading problems, and remediate and utilize appropriate methods and materials to increase reading performance.

ENGLISH

AML 1000 American Literature *

3 Credit Hours

PREREQUISITE: ENC 1102 Freshman Composition II or its equivalent. The work of representative American authors from the colonial period to the present is studied with emphasis on such writers as Cooper, Irving, Bryant, Hawthorne, Emerson, Melville, Thoreau, and Poe, among others.

AML 2052 Modern American Literature *

3 Credit Hours

PREREQUISITE: ENC 1102 Freshman Composition II or its equivalent. This course is a survey of American Literature since World War I. Among the authors studied are novelists such as Ernest Hemingway, F. Scott Fitzgerald, and William Faulkner, as well as major poets including T.S. Eliot, Wallace Stevens, and Robert Frost.

ENC 1101 Freshman Composition I *

3 Credit Hours

PREREQUISITE: ACT English score of 17 or above, or SAT I Verbal score of 440 or above, or acceptable ACCUPLACER or Florida College Entry-Level Placement Test score, or completion of ENC 0010 Basic English with a grade of at least "C." This course offers students opportunities to increase skills with diction, sentence structure, grammar, and mechanics while it emphasizes the development of the multi-paragraph essay, including the principles of selection, restriction, organization, and development of topics according to various modes. While reviewing the fundamentals of the English grammar, this course seeks to secure a steady but progressive development of basic writing and comprehension skills with repeated exercise on short topical and essay writings. The purpose of this course is to give the student the capacity to write essays and short topical articles with a sufficient command of the English grammar and cohesiveness.

ENC 1102 Freshman Composition II *

3 Credit Hours

PREREQUISITE: ENC 1101 Freshman Composition I or its equivalent. This course further develops skills in the planning,

organization, and writing of essays of various modes. Focus will be placed on advanced writing and comprehension skills including conducting research, writing research papers and articles, and mastering the different forms and styles of research paper writing. This course is designed to help the student possess advanced college level skills in writing and comprehension.

ENGL 3100 Modern British and American Poetry

3 Credit Hours

Modern British and American Poetry focuses on the great changes in the form and content of poetry since World War I, and follows these changes as they occur in the poems of the major poets up until the seventies and eighties. Course content is presented largely by lectures about daily readings. Students are encouraged to participate in class discussions. Poems written by students are encouraged to be handed in individually, but this is not required.

ENGL 3042 British Literature

3 Credit Hours

British Literature from 1800 to 1918 provides novels and poems which show the changes in the form and content of the literature due to the influences of social changes, science, economics and finally, World War I. Course content consists of daily readings and lectures. Class participation is strongly encouraged.

LIT 1610 Christian Classics *

3 Credit Hours

PREREQUISITE: ENC 1102 Freshman Composition II or its equivalent. This is a literature course featuring works written by Christians and intended to represent Christian values. Milton's *Paradise Lost*, Bunyan's *The Pilgrim's Progress*, and Defoe's *Robinson Crusoe* are among the works to be examined.

LIT 2100 World Literature *

3 Credit Hours

PREREQUISITE: ENC 1102 Freshman Composition II or its equivalent. This course is designed to study the major poetry, fiction, drama, and essays of world literature from the Ancients through the Renaissance. Emphasized are the intellectual and moral issues in literature that unite humankind despite diversity in time, place, and language.

FINE ARTS

MUL 1010 Music Appreciation *

3 Credit Hours

This course is a study of a variety of styles, forms, and historical periods in music. Students will develop an understanding and appreciation of the history and function of music.

MUN 1003 Trinity College Chorale *

1 Credit Hour (2 hours weekly for 1 credit hour)

This course is open to all students based on auditions and may count as a fine arts or an open elective credit. The ensemble performs a sacred and standard concert repertoire. The chorale will represent Trinity College within the community and at local churches.

MVK 1011 Piano *

1 Credit Hour

Private study of specialized piano techniques, skills, repertoire, and rehearsal techniques. Audition and placement are required. (A special fee applies.)

MVV 1870 Applied Voice *

1 Credit Hour

Private study of specialized vocal techniques, skills, repertoire, and rehearsal techniques. Audition and placement are required. (A special fee applies.)

GENERAL MINISTRY

GNMN 1302 Evangelism and Discipleship

3 Credit Hours

This course introduces students to various methods of sharing their faith at the personal level. Special needs of various groups will be assessed. Programs, materials, and activities commonly used will be examined. Attention is also given to the Biblical basis for and principles of discipleship. Discipleship literature, problem areas and their solutions are examined. The course will include participation in real life evangelistic and discipleship experiences.

GNMN 2311 Critical Thinking

3 Credit Hours

The purpose of this course is to equip students to recognize and analyze argumentation as it occurs in a variety of contexts such as editorials, discussions, speeches, argumentative essays, and academic texts. To accomplish this, we will study the components of good arguments, different types of arguments, common ways in which arguments can go wrong, and techniques of criticizing and constructing arguments.

GNMN 4081/GNMN 4082 General Studies Internship

0 Credit Hours

GNMN 4301 Christian Leadership

3 Credit Hours

Studies in the principles of Christian leadership as they relate to character, vision, responsibility, accountability, team, style, etc. Examines the leadership of godly individuals in Scripture and in the contemporary world. Examines leadership literature, discusses leadership problems with the purpose of determining Biblical solutions.

GNMN 4302 Senior Research Seminar

3 Credit Hours

This course is an interdisciplinary, integrative, research-oriented course in which students learn advanced research techniques. Each student writes a 35-40 page research paper integrating an element of their major with their Christian worldview. Papers are presented to the class in sessions that are open to other members of the College community.

SLS 1105 Skills for College Success *

1 Credit Hour

This course provides students with essential study skills necessary to succeed at the collegiate level. Students will study topics such as learning styles, time management, reading comprehension, note-taking techniques, and test-taking skills.

HISTORY

AMH 1010 United States History to 1865 *

3 Credit Hours

The study of United States history to 1865 emphasizing the European background, the Revolution, the Articles of the Confederation, the

Constitution, the problems of the new republic, sectionalism, Manifest Destiny, slavery, and the Civil War.

AMH 1020 United States History Since 1865 *

3 Credit Hours

The study of United States history from 1865 to the present. This study includes the Reconstruction; growth of big business; the agrarian revolt; Latin American affairs; the Progressive Movement; World War I; and political, economic, and world affairs since World War II.

EUH 1000 History of Modern Western Civilization I *

3 Credit Hours

This course covers the origins and development of Western Civilization beginning with the ancient world and classical civilizations, the Middle Ages, the transition to modern states and politics of power, the Protestant and Catholic Reformations, and the Commercial Revolution of the 16th Century. Emphasis is placed on the relevance of the political, social, economic, and cultural trends of each period upon our present world society.

EUH 1001 History of Modern Western Civilization II *

3 Credit Hours

This course covers the evolution and continuation of Western Civilization since the 16th Century. A study of governments from absolutism to democracy, European power politics; duels for world empire; scientific, cultural, political, social and industrial revolutions; nationalism, imperialism, and global conflicts. Emphasis is placed on relevance of past history upon our present world society.

HIST2342 American Government *

3 Credit Hours

An overview of the functions, problems, and development of American government is conducted. Emphasis will be placed on the foundation of American Government and its specific form by examining the constitutional framework, the significance of federalism, institutional structures, issues, public policy, and popular participation.

REL 1506 Church History *

3 Credit Hours

This course surveys the growth of the church from the apostolic era to the present, noting the development of church doctrine, dogma, men, movements, and the rise and growth of Protestant denominations.

HONORS

HNRS X001 Honors Orientation (Prerequisite)

0 Credit Hours

The Honors Orientation course is a class that meets for one hour to outline the Honors Program for all future participants. This orientation is required for the program and will cover expectations, future developments, and methods.

HNRS 3211 Great Books Honors Seminar I

3 Credit Hours

Great Books Seminar covering authors from Lucretius to Machiavelli. This course is based on the shared inquiry method and includes

extensive reading, writing, and interaction with the text through small group discussion.

HNRS 3212 Great Books Honors Seminar II

3 Credit Hours

Great Books Seminar covering authors from Milton to Solzhenitsyn. This course is based on the shared inquiry method and includes extensive reading, writing, and interaction with the text through small group discussion.

HNRS 3213 Summer Honors Seminar

3 Credit Hours

An intensive seminar taught on the campus of Trinity College or overseas in Oxford and Cambridge in the UK. The seminar reviews the evidence for core biblical doctrines that have been called into question in the modern age, such as God's existence, divine attributes, Christology, and justification by faith. Students will trace the clashes between biblical Christianity and competing worldviews in these and other areas, and will analyze modernism, postmodernism, and naturalism. Finally, the class will probe the contributions of Christian thinkers like C.S. Lewis, Alvin Plantinga, William Lane Craig, and Stephen Meyer.

THEO 3322 Contemporary Issues in Theology and Ethics

3 Credit Hours

This course is designed to examine a host of issues related to contemporary issues in theology and ethics, specifically those issues that have surfaced in contemporary American culture evaluated in light of traditional Judeo Christian values and ethics. Some of the key topics that will be covered include: basic approaches to Christian ethics; current cultural trends and controversies not limited to but including: the prosperity gospel, abortion, gay marriage, bioethics, rap music, war, marriage and divorce, sexual promiscuity, pop culture, misuse of Scripture, religious pluralism, etc.

THEO 3304 Readings in Christian Thought/Theology

3 Credit Hours

This seminar course, based on shared inquiry method, focuses on the timeless writings of Christian thought from the Church Fathers to the present. Selections will be read from Augustine's "City of God," Calvin's "Institutes of the Christian Religion," and C.S. Lewis's "God in the Dock." Students will read from an array of other authors, including John Owen and John Piper.

INTERCULTURAL STUDIES

INCS 4081/INCS 4082 Intercultural Studies Internship

0 Credit Hours

MISS 1301 World Missions and Religions

3 Credit Hours

This course provides an introductory survey of world missions, including the Biblical and theological basis for missions, a review of the history of missions, various strategies for missions, and current issues in missions. A brief review of the history, beliefs, and practices of leading contemporary world religions is also included. The emphasis of the course is on how to promote world missions

* Indicates this course is included in the Statewide Course Numbering System. See Page 33.

within the local church, as well as on how world Christians should discern God's guidance regarding sending or going.

MISS 2301 Strategy of Missions

3 Credit Hours

This course studies the missionary, mission boards, theological issues in missions, significant historical developments, and creation of a strategy for world evangelization. Close examination is given to unevangelized peoples. It surveys the contemporary scene, evaluating opportunities in light of social, political, economic, and religious pressures with which missions must deal.

MISS 2303 Church Planting and Development

3 Credit Hours

This course surveys the movement in our day with materials, programs, and techniques of church growth. It shows the causes of church growth, impact of social change, demographics, and political movements. A strategy for world evangelization, along with incorporating the principles of rapid church growth, is developed.

MISS 3300 Theology of Missions

3 Credit Hours

This course is a study of God's redemptive purpose in the Old and New Testament with major emphasis on how the character of God impacts missions. Consideration will also be given to the missionary emphasis of the ministry of Jesus and Paul, as well as to contemporary theologies of missions.

MISS 3301 Cultural Anthropology

3 Credit Hours

This course treats the basic principles of cultural and social anthropology with consideration of a variety of cultures. The nature of cultural, social, political, and economic change as well as the effect of culture on the development of personality will be considered. Some principles of cross-cultural communications are applied.

MISS 3302 Cross-Cultural Communication

3 Credit Hours

This study is designed to equip the student to adapt to another culture which expresses itself in a different language, value system, and set of religious forms and beliefs. This course will focus on crossing cultural barriers as a missionary. It is designed to help the missionary minimize culture shock and maximize communication effectiveness.

MISS 4300 Contemporary Issues and Trends in World Evangelism

3 Credit Hours

An overview of significant world trends, world missions trends, and issues of strategy, methodology, and theology that are being proposed, pioneered, or debated in our time. There will be an emphasis on proposals to speed up closure, trends in church planting strategy and reaching closed countries, tentmaking, church mobilization, urbanization, and the impact of technology and post-modernism.

MISS 4301 World Religions

3 Credit Hours

This course is an advanced, in-depth study of the history, beliefs, and practices of contemporary world religions, secular humanism, and major cults, especially as they constitute a challenge to Christian missions. Witnessing to these groups is examined both historically and methodologically.

MISS 4312 Urban Ministry

3 Credit Hours

This course treats the historical and sociological overview of world urban centers. It studies the pertinent factors of urban society in relationship to the development of strategies for effective evangelism and church planting. Attention is given to the special needs of urban dwellers, such as poverty, overcrowding, ethnic groups and minorities, identity, and spiritual crises.

LANGUAGES

GRE 1110 Elementary Greek I *

3 Credit Hours

This course studies the elements of New Testament Greek, including intensive drill in vocabulary, conjugation, declensions, and grammatical constructions. It uses limited portions of the New Testament for application.

GRE 2111 Elementary Greek II *

3 Credit Hours

PREREQUISITE: GRE 1110 Elementary Greek I or its equivalent.

This course expands on Elementary Greek I and employs the more technical elements of the language to develop skills in exegesis. The Greek New Testament is employed to apply exegetical skills.

GRE 3212 Advanced Greek I *

3 Credit Hours

PREREQUISITES: GRE 1110 Elementary Greek I and GRE 2111 Elementary Greek II. Translation and analysis of selected passages in the Greek New Testament. Includes continuing grammatical investigation, vocabulary acquisition, and development of syntactical analysis.

MATHEMATICS

MAC 1105 General College Mathematics *

3 Credit Hours

Major topics include: functions and functional notation; domains and ranges of functions; graphs of function and relations; operations on functions; inverse functions; linear, quadratic, and rational functions; absolute value and radical functions; exponential and logarithmic properties, functions and equations; systems of equations and inequalities; applications such as curve fitting, modeling, optimization, exponential and logarithmic growth and decay.

MGF 1106 Mathematics for the Liberal Arts I *

3 Credit Hours

This course is a general survey course in mathematics and covers a number of traditional, independent topics and will include topics related to mathematical logic sets and systematic counting, probability, statistics, geometry, and critical thinking skills.

MGF 1107 Mathematics for the Liberal Arts II *

3 Credit Hours

The intent of the course is to present topics demonstrating the beauty and utility of mathematics to the general student population and to provide knowledge and skills useful for college, life, and career. The course will include topics related to patterns and reasoning, growth and symmetry, linear and exponential growth, and personal finance. Mathematical connections with music, art, architecture, and nature will be explored. History of mathematics, critical thinking skills,

* Indicates this course is included in the Statewide Course Numbering System. See Page 33.

problem solving strategies, and appropriate use of technology will be used throughout the course.

STA 2026 Statistics *

3 Credit Hours

A study of fundamental statistical methods, including the basic concepts of probability, the basic statistical distributions, measures of central tendency and dispersion, sampling techniques, student distribution, and non-parametric statistics.

PASTORAL MINISTRY

PAST 3301 Introduction to Preaching

3 Credit Hours

PREREQUISITE: BIBL 2331 Hermeneutics. Students are taught the art of textual analysis and sermon preparation, including background studies, speaker's file, objective evaluation of audience, outline techniques, and a variety of types of messages varying in development, purpose, and presentation.

PAST 3302 Sermon Preparation

3 Credit Hours

PREREQUISITE: PAST 3301 Introduction to Preaching. Explores ways to discover, extract, develop, apply, and deliver a message taken from a text of Scripture. The expository method is viewed as a primary preaching method for pastors.

PAST 4081/PAST 4082 Pastoral Ministries Internship

0 Credit Hours

PAST 4301 Pastoral Methods

3 Credit Hours

Practical principles of performing pastoral duties are studied, including pastoral qualifications and call, maintaining the pastor's home and family life, finances, work schedules, and pastoral ethics. Other duties such as home visitation, institutional visitation, baptisms, serving the Lord's Supper, weddings, funerals, and business meetings of the church are explored. A unit on denominations, their distinctive tenets, and contributions is included.

PHILOSOPHY

PHI 1014 Introduction to Philosophy *

3 Credit Hours

This introductory survey of perennial issues in human existence provides a rich evaluation of meaning. A critical examination is conducted of the fundamental assumptions, terminology, and schools of thought addressing the issues in metaphysics, logic, epistemology and axiology (ethics and aesthetics). Discussion, as well as lecture, will focus on both classical and contemporary readings, such as Plato, Aristotle, Augustine, Aquinas, Descartes, Locke, Berkeley, Hume, Kant, Nietzsche, Wittgenstein, and Sartre.

PSYCHOLOGY

CLP 3140 Psychopathology *

3 Credit Hours

This course exams the major categories of mental disorders. Diagnostic criteria, treatment methods, and legislation applicable to

the emotionally disturbed are studied. Local agencies which provide services to the mentally disordered are reviewed.

DEP 2004 Developmental Psychology *

3 Credit Hours

Human psychological development from birth to death is studied. Consideration is given to psychological, emotional, cognitive, social, moral, and spiritual development and experiences.

EDP 2002 Educational Psychology *

3 Credit Hours

This course focuses on the psychological bases of educational theory and practice, and includes studies of the developmental characteristics of children, principles of learning as applied to the classroom, and the nature and significance of individual differences.

EXP 3604 Cognitive Psychology *

3 Credit Hours

This course concentrates on topics important to human cognition. We focus on how people acquire, process, and store information. We also examine human cognition factors such as memory, attention, problem solving, reasoning and decision making.

PCO 3004 Counseling Psychology *

3 Credit Hours

This course covers the major theoretical perspectives of counseling, including psychoanalytic, behavioral, family systems, and the cognitive approaches discussed within a Christian framework. Each approach includes philosophical assumptions about human functioning, hypothesis about behavioral changes, and the goals and methodologies of these counseling approaches.

PPE 3003 Theories of Personality *

3 Credit Hours

This course examines the major psychological approaches to the development of the human personality. Emphasis is placed on the application of these theories to a variety of useful settings that include counseling, church, interpersonal relationships, and personal self-understanding. Questions this course attempts to answer: 1. What is personality? 2. Are personalities shaped by our genes or by our environment? 3. Are we stuck with the same personality across our lifespan or do we change chameleon-like according to the situation? 4. Is there one personality type that is better than another? 5. How can we tell if someone's behavior falls outside the boundaries of normal personality characteristics?

PSY 1012 General Psychology *

3 Credit Hours

This course is an introduction to the field of psychology. It includes the history, scientific methodology, major theoretical schools of thought, various approaches to interpersonal functioning, and human development.

PSY 1600 History and Systems of Psychology *

3 Credit Hours

This course is an introduction to psychology studied through its historical development. The various schools of thought are introduced along with the major figures given within a historical timeline. Important to this study is the development of psychology as a science.

PSY 3213 Research Methods I *

3 Credit Hours

PREREQUISITE: STA 2026 Statistics

This course introduces research design in psychology and the social sciences including both quantitative and qualitative research methods. Topics include ethics in research, statistics applied to the behavioral sciences, and the use of electronic statistical packages such as SPSS.

PSY 3215 Research Methods II *

3 Credit Hours

PREREQUISITES: STA 2026 Statistics/PSY 3213 Research Methods I

The emphasis in this course will be the hands on application of quantitative and qualitative research design and methods. Students will plan a research project including completing a literature review, writing a research proposal, choosing a research method, carrying out the research, and writing an APA style report on their findings.

PSYC 4081/PSYC 4082 Psychology Internship

0 Credit Hours

PSYC 4104 Psychology Seminar

3 Credit Hours

This course is an intensive investigation of selected advanced topics in psychology. These topics will vary by semester, and the course will require a significant level of student research and participation.

SOP 4004 Social Psychology *

3 Credit Hours

This course studies the social foundations of behavior, how people think, feel and behave within a social context, focusing on theoretical perspectives and scientific research. Topics include affiliation, aggression and altruism, attitude formation, helping behavior, group dynamics, and compliance and conformity.

SOP 4450 Psychology of Religion and Spirituality *

3 Credit Hours

PREREQUISITE: PSY 1012 General Psychology. This course focuses on religious/spiritual development, the relationship between personality and religion/spirituality and the research on religious questions and spirituality.

SCIENCE

ISC 1502 Darwinism and Intelligent Design *

3 Credit Hours

This course studies the controversy over Darwinism and intelligent design in three dimensions: science, philosophy and history. We seek to understand why and how scientific skepticism toward Darwinian evolution has intensified. By the time of the 1959 Centennial of the publication of Darwin's "Origin of Species," a consensus had emerged: both the original of life, and the subsequent diversification of life had been produced by strictly mindless and purposeless forces in nature, such as mutation and natural selection. However, after the appearance of Michael Denton's 1985 book "Evolution: A Theory in Crisis," this consensus began to come under heavy criticism. This course surveys all major facets of this debate in the years following Denton's bombshell, including the problem of fossil stasis and the Cambrian Explosion, the role of philosophical naturalism in defining science and the a prior exclusion of non-naturalistic alternatives, the challenge of irreducibly complex machines within cells, the rise of

the information-bearing macromolecules--DNA, RNA and proteins. Students will review the contributions of Phillip Johnson, Michael Behe, William Dembski, Jonathan Wells, Stephen Meyer, as well as Darwinist responses from diverse scholars such as Kenneth Miller, Michael Ruse and Stephen Jay Gould. The roles and functions of scientific rhetoric will be highlighted throughout the course, and related issues in physics and cosmology--such as cosmic fine-tuning and the multi-verse hypothesis--will be covered as well.

What difficulties arise when scientists assume that micro-evolution can generate macro-evolution? Why and how can we detect objects or phenomena that were produced by an intelligence? How has scientific rhetoric been transformed by the furor over ID? What are the key trends that will shape the future of this debate? What role do worldview commitments of scientists play? Does 'fine tuning' of the universe lend weight to ID Theory? These and many other questions will be analyzed.

THEOLOGY

THEO 3221 Knowing God in a Skeptical Age

3 Credit Hours

This course studies two fundamental topics in theology and apologetics. The first topic is God Himself—His existence, his self-revelation and his attributes. The second focus is the challenge of 21st Century skepticism: how are Christians to witness faithfully and wisely to God's Truth in a hostile setting? Students will probe both classical understandings of theology proper and apologetics, as well as newer insights from scholars such as C.S. Lewis, William Lane Craig, John Lennox, Timothy Keller, Stephen Meyer, Douglas Groothuis and John Piper. The "New Atheism" attacks and the Thomas Nagel phenomenon will be analyzed and cogent responses will be reviewed.

THEO 3301 Systematic Theology I: Prolegomena, Bibliology, and Theology Proper

3 Credit Hours

The field of theology is introduced to the beginning student, and the major divisions of theology are explained in order to prepare students for the theological enterprise. Attention then turns to the doctrines of the Bible and the attributes of God.

THEO 3302 Systematic Theology II: Christology, Pneumatology, and Angelology

3 Credit Hours

PREREQUISITE: THEO 3301 Systematic Theology I or its equivalent. The study of theology is continued through a detailed examination of the doctrines of Christ (Christology), the Holy Spirit (Pneumatology), and angels (Angelology). Each is examined in terms of its existence, nature, attributes, and special problems.

THEO 3303 C.S. Lewis: Apostle to the Skeptic

3 Credit Hours

C.S. Lewis is widely regarded as the greatest spokesman for the rationality and truth of Christianity in the twentieth century. His Christian influence on the university-educated population of the west is astonishingly broad, and it continues to grow year by year. Why and how has this happened? And what is his unique contribution to Christian thought, and to theology and apologetics specifically? This course surveys the life, the literary output, and above all the apologetic writing and wisdom of C.S. Lewis, with primary emphasis

on *Miracles*, *Mere Christianity*, *Perelandra*, and the *Problem of Pain*. Several selections from *God in the Dock* will be studied as well.

THEO 3304 Readings in Christian Thought/Theology

3 Credit Hours

This seminar course, based on shared inquiry method, focuses on the timeless writings of Christian thought from the Church Fathers to the present. Selections will be read from Augustine's "City of God," Calvin's "Institutes of the Christian Religion," and C.S. Lewis's "God in the Dock." Students will read from an array of other authors, including John Owen and John Piper.

THEO 3321 Theology of the Gospel and Its Development in Great Britain

3 Credit Hours

This course, taught in Great Britain, explores the Biblical foundations and the historical development of the understanding of the Gospel in its British context. Special attention is given to the work of Thomas Cranmer, G.K. Chesterton, C.S. Lewis and John Stott in clarifying and defending the Gospel message.

THEO 3322 Contemporary Issues in Theology and Ethics

3 Credit Hours

This course is designed to examine a host of issues related to contemporary issues in theology and ethics, specifically those issues that have surfaced in contemporary American culture evaluated in light of traditional Judeo Christian values and ethics. Some of the key topics that will be covered include: basic approaches to Christian ethics; current cultural trends and controversies not limited to but including: the prosperity gospel, abortion, gay marriage, bioethics, rap music, war, marriage and divorce, sexual promiscuity, pop culture, misuse of Scripture, religious pluralism, etc.

THEO 3331 New Testament Theology

3 Credit Hours

The purpose of this course is to survey the key themes of each of the books of the New Testament, including the Synoptic Gospels and Acts, the Pauline literature, Hebrews, the General Letters, and the Johannine literature.

THEO 3332 Theology of Sanctification

3 Credit Hours

In order to make sense of the Christian doctrine of sanctification, diverse Biblical models and theological systems have been developed and taught through the ages. Many of these are mutually harmonious and very complementary to each other. The purpose of this course is to survey these models, evaluate their Biblical theological foundations, and understand how to implement their insights into daily living.

THEO 4301 Contemporary Ethical Issues

3 Credit Hours

PREREQUISITE: THEO 3301 Systematic Theology I or its equivalent. This is a seminar course on current ethical debates, including abortion, euthanasia, racism, homosexuality, war and peace, genetics and cloning, and environmentalism. The course will investigate the theological and philosophical worldviews and assumptions that undergird the various positions in these debates.

THEO 4302 Issues in Science and Theology

3 Credit Hours

PREREQUISITE: ISC 1500 Rhetoric of Science. This course is an advanced seminar course on the contemporary debates and dialogues between theology on the one hand and the natural sciences on the other hand. Topics to be emphasized are Darwinism vs. Intelligent Design; the "Anthropic Principle" and the "fine-tuned universe," the mind/brain puzzle, the environment and Biblical stewardship, and multi-dimensionality issues. *Rhetoric of Science* will have only minimal overlap with this course.

THEO 4311 Apologetics

3 Credit Hours

This course studies the science of Christian Evidences, examining the reasonableness of our faith and the corroboration of findings from science, history, and philosophy. It contrasts the Biblical concept with various alternative positions and considers major problem areas, such as authority, miracles, evil, and evolution. It sets a basis for a Christian apologetic which is theologically and historically sound.

THEO 4312 Advanced Apologetics

3 Credit Hours

A survey of current issues and trends in apologetics, including the work of Phillip Johnson, William Lane Craig, Alvin Plantinga, J. P. Moreland, Ravi Zacharias, James Sire, William Dembski, and Peter Kreeft. Topics to be covered include the extent and nature of "common ground" with unbelievers; the legacy of St. Augustine and Pascal; the role of scientific apologetics and a critique of naturalism; and currents in historical, cultural, and philosophical apologetics.

THEO 4321 Systematic Theology III: Anthropology, Hamartiology, and Soteriology

3 Credit Hours

PREREQUISITE: THEO 3301 Systematic Theology I or its equivalent. The study of theology is continued with an examination of God's created order as seen in human beings (Anthropology). The nature and consequences of sin are also examined (Hamartiology). The focus then shifts to God's redemptive program for humanity in the doctrine of salvation (Soteriology).

THEO 4331 Systematic Theology IV: Ecclesiology, Eschatology, and Contemporary Theology

3 Credit Hours

PREREQUISITE: THEO 3301 Systematic Theology I or its equivalent. The study of God's redemptive plan for humanity is continued through an examination of the doctrines of the church (Ecclesiology) and last things (Eschatology). In addition, various recently developing approaches to theological questions are also examined.

THEO 4342 Foundations of the Broader Christian Theological Tradition (Patristics)

3 Credit Hours

This course examines Christian theology in the period immediately after the writing of the New Testament through the fifth century, and the development of theological consensus by God's people concerning foundational Christian beliefs.

WORSHIP MINISTRY

WORS 2302 Fundamental Issues in Worship

3 Credit Hours

This course is an introduction to basic definitions and uses of worship terminology and practices in the Scriptures; the historical evolution of worship and its practices in the Roman, Orthodox, and Protestant churches; and a survey of the avenues, modes, and styles of worship in modern Christendom. Specific problematic issues will be evaluated and discussed, especially as they relate to post-modern thought.

WORS 3102 Practical Worship Skills: Styles

1 Credit Hours

This course consists of applied rehearsal in a worship team setting, coupled with special lectures and workshops relating to practical ramifications of worship philosophy, specifically as it pertains to music style and function, prayer, posturing, liturgy, and drama.

WORS 3112 Practical Worship Skills: Sources and Formatting

1 Credit Hour

This course consists of applied rehearsal in a worship team setting, coupled with special lectures and workshops relating to sources of worship music, hymn use, liturgical formatting, copyright information, and other relevant resources.

WORS 3122 Practical Worship Skills: Rehearsal Techniques

1 Credit Hour

This course consists of applied rehearsal in a worship team setting, coupled with special lectures and workshops relating to rehearsal techniques, planning, etiquette, and strategies.

WORS 3301 Music and the Arts in Christian Worship

3 Credit Hours

A survey of the musical, visual, and performing arts in worship will be conducted in a lecture/seminar format. Special attention to communication theories will be given to each of these art-fields as they seek to communicate, articulate, and “make real” the presence of God in the presence of His people. Further attention will be given to worship space and architecture. The course will be supplemented with appropriate Scripture study, outside reading, and projects appropriate to the materials discussed.

WORS 3303 Art and Architecture in Christian Worship

3 Credit Hours

John Ruskin wrote that we want two things from our buildings: we want them to shelter us and we want them to speak to us. The ability to shelter is relatively simple: a decent roof can take care of that. But the ability to speak is far more difficult. This is especially true when we consider the architecture of a church. After all, a church building is tasked (at least partly) with the responsibility of communicating something of the presence of God within his covenant community. This course will review the biblical concept of sacred space and place as well as the history of ecclesiastical art and architecture from the early house churches to the modern mega-church.

WORS 3311 The Church Year

3 Credit Hours

A study of the history, development, activities, and pertinence of the church year will be conducted in a lecture/seminar format. Included will be detailed analyses of each of the major seasons of the sacred

calendar, exploration of ontological understandings of time (beginning with Augustine and ending with contemporary understandings of temporality), and appropriate representations of the church calendar in the worship environment. The course will be supplemented with Scripture study, outside reading, and projects appropriate to the materials discussed.

WORS 3312 Sacred Actions and Sacramentality

3 Credit Hours

A study of the Biblical and historical theology and development of the sacred actions of the church (baptism and communion) are examined in lecture/seminar format. Other actions, events, and rites of passage historically considered sacred by the church (i.e., marriage, funerals, healing rites, etc.) will also be examined. The course will be supplemented by appropriate Scripture study, outside reading, and projects appropriate to the materials discussed.

WORS 3322 Images of Christ: The History and Christology of Religious Art and Film

3 Credit Hours

From Giotto to Gibson, from “Superstar” to “South Park,” depictions of Jesus Christ in all forms of media both reflect and shape our modern and post-modern culture--sometimes positively and sometimes horribly. This course reviews the history of religious imagery and the church’s varied interpretations of the Second Commandment. Special emphasis is also placed on the Christological implications of particular works of art and film and the Christian’s responsibility in constructing a theology of imagery.

WORS 4081/WORS 4082 Worship Internship

0 Credit Hours

WORS 4301 Philosophy and Theology of Worship

3 Credit Hours

This course includes studies of the ramifications of ontological and epistemological theories as they pertain to worship, as well as normative Biblical claims as they relate specifically to Christian worship. Study of potential systematized approaches to a theology of worship will result in each student’s written and verbalized conclusions in a final project.

WORS 4311 History of Worship in the Church

3 Credit Hours

A survey of the development of Christian worship theology and practices will be explored and discussed in lecture/seminar format. Segments will include brief studies of the ancient church, the early and late medieval church, the Reformation, post-Reformational church movements, and the post-modern church. The course will be supplemented with appropriate Scripture study, outside reading, and projects appropriate to the materials discussed.

YOUTH MINISTRY

YOUTH 3301 Youth Ministry Skills

3 Credit Hours

This is a practical course where students learn and integrate essential educational methodologies within an extended youth activities and curriculum development project. The process of nurturing teen leadership will also be incorporated.

YUTH 3302 Communicating to Youth

3 Credit Hours

The purpose of this class is to equip the student with the skills of creative Bible teaching and dynamic speaking to adolescents. Emphasis is given to both the principles and practices of teaching and speaking to youth.

YUTH 4081/YUTH 4082 Youth Ministries Internship

0 Credit Hours

YUTH 4311 Youth Evangelism and Discipleship

3 Credit Hours

This course is a study of the principles, programming, and strategy needed in today's culture to develop a discipling and evangelizing youth ministry. An emphasis will be placed upon practical application within the church setting.

